

Policy Number	3.4
Approval Body	Board
Policy Officer	President
Approval Date	June 2000

---

## 3.4 EDUCATIONAL PARTNERSHIPS

---

### ENABLING LEGISLATION & LINKED POLICIES

***University Act***

Various Sections

***Other laws of general application***

***Any applicable Ministry Guidelines***

***Emily Carr University of Art + Design Policies***

3.2 Mission

3.3 Vision Statement

4.1 University Advisory Committees

### OBJECTIVE

The objective of this policy is to define the parameters under which educational partnerships will be undertaken.

### SCOPE

This policy applies to all Emily Carr University of Art + Design (University) employees undertaking or planning to undertake educational partnership agreements, meaning any collaborative activities or partnerships with other educational institutions (both public and private), with business/industry, with community groups and with other external organizations or individuals partnerships, including research projects, on behalf of the University.

### POLICY

1. Educational partnership agreements within the scope of this policy should meet an identified educational purpose (i.e. that the quality and relevance of the education and training of University students is enhanced). The basis for any such agreement should be an ethical one consistent with the values and goals of the University.
2. Education partnerships should be consistent with philosophy, values and goals of the post-secondary education and training system and the individual post-secondary institutions.

- 
3. Educational partnership should not conflict with the social values of the post-secondary education and training system, such as gender equality and the recognition and value of diversity in British Columbia. The benefits of any educational partnerships should be distributed as equitably as possible.
  4. Educational partnerships should respect the expertise and resources that each partner contributes, while recognizing that educational officials and the governing bodies of post-secondary institutions are responsible for decision-making over academic matters. Acknowledgment of the contributions of partners is legitimate, however, it is inappropriate if it interferes with or influences the intellectual atmosphere or academic freedom of the post-secondary institution.
  5. Sponsored research, as with all research dealing with human subjects, should be governed by the provisions in the Code of Conduct for Research Involving Humans, prepared by the Medical Research Council of Canada, the Natural Sciences and Engineering Research Council of Canada and the Social Sciences and Humanities Research Council of Canada. The Code addresses concern about protecting research subjects and maintaining academic freedom. Sponsored research must also be governed by research policies established by the University.
  6. All educational partnerships must be open to public scrutiny such that both internal and external stakeholders are satisfied that the partnership is not compromised by private interests. Understanding the details of an educational partnership and benefits accruing to all parties can allay any concerns of the public.