



| | |
|----------------|------------------------------|
| Policy Number | 4.6 |
| Approval Body | Board of Governors + Senate |
| Policy Officer | VP Academic + Provost |
| Approval Date | March 2000 |
| Revision Date | January 2010, September 2017 |

4.6 STUDENT CONDUCT

ENABLING LEGISLATION + LINKED POLICIES

- University Act
- All related University Policies including
 - 2.3 Appeals to the Senate
 - 2.3.1 Procedures for Appeals to the Senate
 - 2.3.2 Adjudication Procedures for Appeals to the Senate Appeals Tribunal
 - 3.6 Sexual/Gender-based Violence and Misconduct Policy
 - 4.5 Student Grade Appeal
 - 4.17 Academic Integrity Policy
 - 4.17.1 Procedures for Cases of Academic Misconduct
 - 6.10 Dealing with Threatening Behaviour
 - 6.10.1 Threat Assessment Team Procedures

OBJECTIVE

The objective of this Policy is to define the appropriate and acceptable standard of conduct by Emily Carr University of Art + Design (University) students while attending the University or participating in University activities, and to define the consequences or discipline of unacceptable conduct (misconduct).

SCOPE

This Policy applies to all University students.

POLICY PRINCIPLES

1. Students must maintain an appropriate standard of conduct. They are expected to behave responsibly and with propriety, obey the law and University regulations. They must demonstrate respect for all persons on the campus and display mature conduct. They are held responsible for their individual or collective actions.
2. The University must maintain an environment conducive to learning. It may require students to leave the educational setting so as to preserve the environment or to ensure that all constituents have access to a safe working and learning environment.
3. Faculty and staff are responsible for dealing with minor misconduct. The Deans of the Faculties, or those who hold an equivalent position, have the authority to respond in more serious situations. The power to suspend or expel a student from the University resides with the President. Decisions of the President may be appealed to the Senate.
4. Failure by students to maintain appropriate standards of conduct may result in the initiation of disciplinary action by the University.

DEFINITIONS

Misconduct

Without limiting the generality of the foregoing, students may be subject to disciplinary action for conduct including but not limited to:

1. **Academic Misconduct.**

For the University's definition of Academic Misconduct, please refer to 4.17 Academic Integrity Policy.

2. **Behaviour Endangering Safety of Persons and/or Behaviour That Significantly Interferes with University Operations.**

Behaviour Endangering Safety of Persons and/or Behaviour That Significantly Interferes with University Operations may include but is not limited to the following:

- physical abuse or threats of violence, disorderly conduct and disturbing the peace
- sexual or any other harassment
- behaviour which contravenes the BC Human Rights Act as amended from time to time
- damage to property, theft and assaults on individuals
- possession of offensive weapons
- violation of BC Liquor regulations and drug-related offences

- the possession, use or sale of narcotic or illegal drugs on campus or at official University functions
- the possession, use or sale of intoxicating beverages on the campus without the permission of the University administration
- unlawful entry to University buildings, or unlawfully on University property

3. Disruption of the Teaching/Learning Process.

Any behaviours by a student or students which detract from the teaching/learning process or which hinder the legitimate academic pursuits of the educational setting.

DISCIPLINARY MEASURES

In cases of student misconduct, the following procedures are to be followed:

1. Academic Misconduct.

Please refer to 4.17.1 Procedures for Cases of Academic Misconduct.

2. Behaviour Endangering Safety of Persons and/or Behaviour That Significantly Interferes with University Operations.

(a) Procedure

The University is concerned for the safety of all constituents (other students, staff, faculty, administration, contractors and the public) with whom the student interacts and therefore reserves the right to require a student to withdraw from the teaching/learning environment when student conduct poses a threat to the safety of others. If the student in question will not voluntarily withdraw from the class/facility when requested, the Dean or individual of equivalent authority, or designate, will request suspension of the student by the President. University security or the police may become involved.

If the student is temporarily removed from the class or the facility, the instructor must inform the Dean or individual of equivalent authority, or designate who may consult with the appropriate administrative office regarding the conditions for return to the class/facility. The student will be advised of these conditions in writing within ten (10) class days of the date of temporary removal.

(b) Appeal

A student suspended by the President has the right of appeal to the Senate (see Policy 2.3 Appeals to the Senate and 2.3.1 Procedures for Appeals to the Senate and 2.3.2 Adjudication Procedures for Appeals to the Senate Appeals Tribunal).

3. Disruption of the Teaching/Learning Process.

(a) Procedure

An instructor confronted with disruptive student behaviour within a teaching situation may request that the student leave for the balance of the instructional period. The instructor must inform the Dean or individual of equivalent authority, or designate, who may request assistance from the appropriate administrative office, instructor, counselor, or other faculty members for resolution of the problem before the next meeting of that class.

In the absence of the Dean or individual of equivalent authority, the instructor must inform the Vice-President Academic.

If the disruptive student refuses to leave the teaching situation, the instructor may dismiss the class for the balance of the instructional period. The instructor must inform the appropriate Dean or individual of equivalent authority, as above.

In those cases where the resolution of the problem fails, the Dean or individual of equivalent authority, or designate will request suspension of the student by the President.

(b) Appeal

A student suspended by the President has the right of appeal to the Senate (see Policy 2.3 Appeals to the Senate and 2.3.1 Procedures for Appeals to the Senate and 2.3.2 Adjudication Procedures for Appeals to the Senate Appeals Tribunal).