

TEENS WORKSHOPS SPRING 2021 Registration Package

Thank you for your interest in Teens Workshops with Continuing Studies at Emily Carr! Workshops are open to students ages 15-18 with an interest in art. No experience is required.

Registration is on a first-come, first-serve basis and will open on **September 19, 2020.** Register early as space is limited. Registration packages will be available online at <u>http://www.teens.ecuad.ca/</u>.

Please be sure to complete **all of the forms in this package** to ensure your registration can be processed. **PAYMENT** must be paid in full **at the time of registration.** Program fees include instruction. Due to the online nature of the program this year, students participating Teens Workshops + Weekend Intensives will be required to source their own supplies.

Students will need access to a computer to join the virtual classroom on BlueJeans and/or Zoom. It is recommended students also have access to a smartphone or tablet to document progress of their work and share with the class.

Please be sure your *primary email address is one that is active and checked regularly.* This will be our <u>primary method of communication with you.</u>

ECU's Withdrawal and Refund Policy:

Refunds or tuition waivers, minus an administrative charge of \$35 per course, will be given if notification of withdrawal is received seven or more calendar days before the start of the course. No refund will be given if notification of withdrawal is received less than seven full calendar days before the start of the course. Exceptions are only considered as they pertain to extenuating circumstances on an individual basis. In such cases, a written request for refund, accompanied by appropriate documentation from a third party (e.g. subpoena), must be submitted. Students may withdraw from a course by phone, fax, or email. Under no circumstances will refunds be granted for requests received after course completion.

For assistance with registration, please contact us at <u>csreghelp@ecuad.ca</u> or call 604 844 3810.

Registration Checklist

□ Appendix A | Student Information, Application and Payment Information

- □ Appendix B | Code of Conduct Form
- □ Appendix C | Artwork Release (Minors)

How to Submit Your Registration Package

- 1 By email to <u>csreghelp@ecuad.ca</u>
- 2 By fax to 604 630 4535. (not available at the moment)
- 3 In person or by mail to:
 - Continuing Studies, Emily Carr University of Art + Design,

520 East 1st Avenue, Vancouver, BC, V5T 0H2. (not available at the moment)



WORKSHOP SELECTION AND FEES

Expanded Painting for Teens:

CETP 179 S001 (1pm-4pm) \$289 | 5 sessions | Sun | Jan 17 - Feb 21, 2021

Develop and advance your painting skills in this exciting workshop. Exploring a range of media, techniques and scale, students will learn an expanded vocabulary of painting and refined skill set through experimentation. Through a range of exercises, students will use gesture, line, colour, composition and form as a way to build upon fundamental skills to learn to communicate their unique voice.

Due to the online nature of the courses this year, students participating in our Workshops + Intensives will be required to have their own access to the required hardware, software and materials for their registered course.

Required hardware:

- Tablet, smartphone or camera to document progress of your work
- Computer with webcam to access Moodle and join BlueJeans or Zoom sessions.
- Headphones and microphone

Materials:

You will find below the list of required materials for the Expanded Painting for Teens weekend intensive. Please note that you are welcome to use materials that you already have at home, provided that they serve a similar purpose for your coursework.

Required materials:	Quantity
Liquitex BASICS Matte Fluid Medium (small)	1
Palette knife, preferably metal trowel but plastic is also ok	1
Acrylic painting brushes in varying sizes: #6 and 10 Flat, #0 and 6 Round and #6 Filbert. Suggested: Legato set from Opus.	1 set or 5 brushes
Palette: Either a disposable paper palette pad, or a plexi or acrylic palette	1 pad/1 palette
Canson XL Recycled Bristol Pad C7022426, 11" x 14"	1 pad or 25 sheets
Acrylic paint. Recommended: GOLDEN Introductory Professional Acrylics Set of	1 set or 6 tubes
6, or KROMA Acrylics 60ml tubes in Naphthol Red Light, Hansa Yellow Medium,	
Ultramarine Blue, Permanent Green Light, Mars Black and Titanium White	
Masking tape	1
Glue (Glue stick for collage, white glue or hot glue gun)	1
Scissors	1
Opus Essential Hardbound Sketchbook or similar	1
Selection of drawing materials (pencils, pencil crayons, watercolour pencils, markers, etc.)	Various
White eraser	1
Water container	1
White cloth rags (old t-shirts and such)	Various
Shoe box	1
Selection of items for Mixed Media & Collage: Magazines, newspaper, etc.	1
Estimated cost:	\$120-\$130



Graphic Novel After-School Workshop:

CETP 220 S001 (4pm-7pm) \$254 | 4 sessions | Tuesdays | Feb 2 - Feb 23

This workshop focuses on the production fundamentals of dynamic graphic novels, such as story boarding, character development, and narrative dialogue. Building off of students' individual illustration and drawing styles, the Graphic Novel Weekend Intensive will help students transform their ideas and sketches into fully-realized/completed engaging graphic stories. This workshop will include in-class discussions and critiques to strengthen individual art, design and communication skills.

Due to the online nature of the courses this year, students participating in our Workshops + Intensives will be required to have their own access to the required hardware, software and materials for their registered course.

Required hardware:

- Tablet, smartphone or camera to document progress of your work
- Computer with webcam to access Moodle and join BlueJeans or Zoom sessions.
- Headphones and microphone

Optional software:

- You are welcome to use a digital drawing app if you already have access to one, for example Adobe Draw (free), Adobe Fresco (free), Procreate (\$9.99).

Materials:

You will find below the list of essential and optional materials for the Graphic Novel weekend intensive. Please note that while the course will prioritize work through traditional methods of illustration and drawing, you will also have the option of working digitally. You are welcome to use materials that you already have at home, provided that they serve a similar purpose for your coursework.

Essential Items Sketchbook (letter size) or other inexpensive paper, such as newsprint or cartridge (18"x24") Paper for final inking work. Recommended: Bristol smooth paper. Other options: watercolour or mixed media paper	Quantity 1 sketchbook or 10 sheets of paper 1 pad or 10 sheets
Drawing Pencils	1
White eraser	1
Pens/markers	Various
Ruler	1
Estimated cost:	\$30-\$50
Optional Items Coloured pencils, crayons, markers, etc.	Quantity Various



Communication Design:

CETP 225 S001 (10am-5:00pm) \$254 | 2 sessions | Sat-Sun | Feb 20 + Feb 21

Visual language is the foundation of Communication Design. It sets the groundwork for a variety of communication channels – from printed graphics to digital interface. In this course, students will develop a basic knowledge of communication design, experimenting with, and exploring fundamental design concepts and principles and their applications in different forms of visual output.

Due to the online nature of the courses this year, students participating in our Workshops + Intensives will be required to have their own access to the required hardware, software and materials for their registered course.

Required hardware:

- Tablet, smartphone or camera to document progress of your work
- Computer with webcam to access Moodle and join BlueJeans or Zoom sessions.
- Headphones and microphone

Optional software:

- Students are welcome to use their choice of digital software or mobile apps to complete their final project.

Materials:

You will find below the list of required materials for the Communication Design weekend intensive. Please note that you are welcome to use materials that you already have at home, provided that they serve a similar purpose for your coursework.

Essential items:	Quantity
Sketchbook or Plain white paper - 81/2" x 11"	Various sheets
Selection of drawing materials: Pencil, pens, markers, etc.	1
Eraser	1
Your choice of colouring materials: Pencil crayons, markers, etc.	Various
Estimated cost:	\$30-\$40
Optional items: Ruler Scissors Glue stick	1 1 1



Perspective Drawing:

CETP 222 S001 (10am-5:00pm) \$254 | 2 sessions | Sat-Sun | Feb 27 + Feb 28

Learn to represent convincing volume, depth and space with this fundamental drawing technique. Through presentations, exercises and projects, this course will examine the principles of one-point, two-point, and three-point perspective, as it's applied in illustration, representational drawing and design. Starting with basic shapes and objects, moving through interior and exterior spaces, and finishing with the human figure, students will leave the course with a solid foundational knowledge of linear perspective and an increased ability to solve future perspective problems.

Due to the online nature of the courses this year, students participating in our Workshops + Intensives will be required to have their own access to the required hardware, software and materials for their registered course.

Required hardware:

- Tablet, smartphone or camera to document progress of your work
- Computer with webcam to access Moodle and join BlueJeans or Zoom sessions.
- Headphones and microphone

Required software:

- None.

Materials:

You will find below the list of required materials for the Communication Design weekend intensive. Please note that you are welcome to use materials that you already have at home, provided that they serve a similar purpose for your coursework.

Essential Items: Sketchbook or printer paper, letter sized	Quantity 1
Large Sheets of Paper - Newsprint, cartridge, or other inexpensive paper, 18x24" approximate size	1 pad or 15-20 sheets
Drawing Pencils (variety of weights from HB-8B)	Various
White Eraser	1
Pencil Sharpener	1
Compressed Charcoal	1 stick
Selection of Conte Crayons (suggested: Wht, Blk, Sanguine)	Various
Blending Stump	1
Ink (India or similar)	1
Brush (suggested: soft bristle, bamboo, or hake)	1
Ruler	1
Estimated cost:	\$55-65
Optional Items:	Quantity
Scissors	1
Glue stick	1
Masking Tape	1



Graphic Novel Weekend Intensive:

CETP 220 S002 (10am-5:00pm) \$254 | 2 sessions | Sat-Sun | Apr 10 + Apr 11

This intensive workshop focuses on the production fundamentals of dynamic graphic novels, such as story boarding, character development, and narrative dialogue. Building off of students' individual illustration and drawing styles, the Graphic Novel Weekend Intensive will help students transform their ideas and sketches into fully-realized/completed engaging graphic stories. This workshop will include in-class discussions and critiques to strengthen individual art, design and communication skills.

Due to the online nature of the courses this year, students participating in our Workshops + Intensives will be required to have their own access to the required hardware, software and materials for their registered course.

Required hardware:

- Tablet, smartphone or camera to document progress of your work
- Computer with webcam to access Moodle and join BlueJeans or Zoom sessions.
- Headphones and microphone

Optional software:

- You are welcome to use a digital drawing app if you already have access to one, for example Adobe Draw (free), Adobe Fresco (free), Procreate (\$9.99).

Materials:

You will find below the list of essential and optional materials for the Graphic Novel weekend intensive. Please note that while the course will prioritize work through traditional methods of illustration and drawing, you will also have the option of working digitally. You are welcome to use materials that you already have at home, provided that they serve a similar purpose for your coursework.

Essential Items Sketchbook (letter size) or other inexpensive paper, such as newsprint or cartridge (18"x24") Paper for final inking work. Recommended: Bristol smooth paper. Other options: watercolour or mixed media paper	Quantity 1 sketchbook or 10 sheets of paper 1 pad or 10 sheets
Drawing Pencils	1
White eraser	1
Pens/markers	Various
Ruler	1
Estimated cost:	\$30-\$50
Optional Items	Quantity
Coloured pencils, crayons, markers, etc.	Various



Life Drawing for Teens:

CETP 178 S001 (10am-5:00pm) \$254 | 2 sessions | Sat-Sun | Apr 17 + Apr 18

Develop your life drawing and observational skills in this intensive two-day workshop. Exploring a range of media and methods, students will learn how to draw the human figure by working with a live model. Through a range of exercises, students will use gesture, line, proportion, composition, volume, and form as a foundation for their drawings while building confidence in their technical abilities and individual style.

Due to the online nature of the courses this year, students participating in our Workshops + Intensives will be required to have their own access to the required hardware, software and materials for their registered course.

Required hardware:

- Tablet, smartphone or camera to document progress of your work
- Computer with webcam to access Moodle and join BlueJeans or Zoom sessions.
- Headphones and microphone

student discounts are not available for online orders.

Required software:

- None

Materials:

You will find below the list of required materials for the Life Drawing for Teens weekend intensive. Please note that you are welcome to use materials that you already have at home, provided that they serve a similar purpose for your coursework.

Essential Items: 18"x24" Pacon drawing paper General's Multi pastel chalk, grey tones, set/4 Mungyo soft pastels, assorted colours set of 12 Mars plastic eraser, white Mars Lumograph pencil 2B Mars Lumograph pencil 4B	Quantity 20 sheets 1 1 1 1 1 1
Estimated cost:	\$30-\$35

Don't forget to inquire about CS student discounts at Opus Framing & Art Supplies! We encourage you to call your preferred Opus store and refer to your Registration Statement to qualify for the discount. Please note that



STUDENT INFORMATION: APPENDIX A

STUDENT INFORMATION									
FAMILY/LAST NAME	ILY/LAST NAME GIVEN/FIRST NAME (IN FULL)			NICKNAME/ PREFERRED NAME					
STREET NAME AND ADDR	ESS								
CITY		PROVI	NCE/STATE	COUNTR	Y	POSTAL/ZIP CODE			
EVENING OR HOME PHON	E (AREA CODE + NUMBER)		DAY PHONE (AREA CODE	+ NUMBER)		EMAIL (FOR INSTRUC	TOR COMMUNIC	ATION)	
PRIMARY LANGUAGE:		OTHER: SE SPECIFY		GENDER □ Male □ Female □ Other □ Prefer not to say		BIRTH DATE:	YEAR (YY)	MONTH(MM)	DAY(DD)
CITIZENSHIP: YOU MUST CHECK (OF THE FOLLOWING		DIAN CITIZEN	Landed immigrants	LANDED IMMIGRANT/PERMANENT RESIDENT Landed immigrants/permanent residents of Canada must submit a copy of their immigration form.				DUNTRY	
PARENT/GUAR	DIAN CONTACT INF	ORMATIO	N						
FAMILY/LAST NAME			GIVEN/FIRST NAME (IN FU	LL)		RELATIONSHIP TO ST	UDENT		
CELL PHONE (AREA CODE	+ NUMBER)		EVENING OR HOME PHON	E (AREA COI	DE + NUMBER)	WORK PHONE (AREA	CODE + NUMBER	२)	
STREET NAME AND ADDR	ESS								
CITY		PROVINCE/STA	TE		COUNTRY	POSTAL/ZIP CODE			
EMAIL ADDRESS (NOTE: T	HIS WILL BE THE PRIMARY METHO	D OF COMMUNICA	TION FOR THE PROGRAM)		CUSTODY ARRANGEMENT DETAILS O	R CONDITIONS:			
ALTERNATE E			MATION						
FAMILY/LAST NAME GIVEN/FIRST NAME (IN FULL) RELATIONSHIP TO STUDENT									
EVENING OR HOME PHONE (AREA CODE + NUMBER) CELL		CELL PHONE (AREA CODE	CELL PHONE (AREA CODE + NUMBER)		WORK PHONE (AREA CODE + NUMBER)				
STREET NAME AND ADDR	ESS								
CITY PROVINCE/STATE			COUNTRY	POSTAL/ZIP CODE					
BC CARE CARD # / HEALTH	BC CARE CARD # / HEALTH CARE PLAN #								
IMPORTANT PROGRAM INFORMATION									
If you have any functional limitations, including but not restricted to physical, cognitive and/or mental health impairments, that may interfere with your capacity to be safe or participate fully in the teaching and learning environment, please contact Accessibility Services directly at accessibility@ecuad.ca prior to classes starting. They can work with you to set up accommodations and supports at the University. Contact Accessibility Services at: 604 844 3081 accessibility@ecuad.ca http://connect.ecuad.ca/studentservices/accessibility									
SECONDARY (HIGH SCHOOL) INFORMATION									
NAME OF HIGH SCHOOL ART TEACHER CITY			GRAD	ιΕ					
Have you ever applied f	or admission to or taken a cour	se at Emily Carı	University? If yes, please p	rovide you	r student identity number.	STUDENT IDENTIY NU	JMBER (IF APPLIC	CABLE)	



STUDENT INFORMATION: APPENDIX A

PAYMENT INFORMATION				
PAYMENT METHOD:	UVISA/MASTERCARD	Online Banking (Canadian Institution)		
For payment by credit card credit card payment via for		stration at 604-844-3810. Unfortunately, we will no	onger be accepting	
		ed, we will process it and send you an email with on ceive a screenshot confirmation of an online bankin		
include instruction. Due	to the online nature of the program	ollars. Fees are due at the time of registration. Provide the sear, students participating in Teens Wor nudents should expect to spend up to \$100 in court	kshops +	
PARENT/GUARDIAN PERM	ISSIONS AND ACKNOWLEDGEMENTS	3		
PLEASE INITIAL EACH STATEMENT BELOW			INITIALS	
I consent to the release of medi	cal information as required in the event of injury	or other medical emergency.		
I consent to and authorize emergency medical and/or dental treatment during my child's involvement in the program.				
I give my child permission to depart for home at the end of the program unaccompanied.				
I consent to and authorize emergency medical and/or dental treatment during my child's involvement in the program.				
Emily Carr University of Art and Desig being a member of and attending a p	ublic post-secondary institution in the province of British	information as described below. ses of admissions, registration and other fundamental activities related to Columbia. All applicants are advised that both the information they provide ance with the BC Freedom of Information and Privacy Protection Act (1992).		

In the event of an emergency, I authorize program staff to secure any licensed hospital, physician and/or medical personnel for any treatment deemed necessary for my child's immediate care. I certify that my child is covered by medical insurance for the duration of the program.

I understand and agree that the program instructors and administrators may collect, use and disclose personal information about students and their guardians for the purposes of administering, delivering and evaluating the program. We may also use this information to notify you about future programs that may be of interest to you. Additional information about our privacy policies and practices can be found at www.connect.ecuad.ca/about/privacy.

I, the undersigned, have read this Consent Form and understand all its terms. I execute it voluntarily and with full knowledge of its significance.

IN WITNESS WHEREOF, I have executed this Consent Form at the City of ______, on the day and year first above-written.

⁽signed by Parent or Guardian OR student if 18 or older)



APPENDIX B: CODE OF CONDUCT

Student Name (printed in full):

Please read through the following agreement with your child. Both of you are required to sign.

While creative, artistic and intellectual expression is encouraged and promoted, it is also expected that we conduct ourselves in a manner that is safe and respectful of our Emily Carr community. This code of conduct requires all students, parent/guardians of students, instructors, guests and employees to:

- Refrain from words, actions and behavior in any medium that demonstrate disrespect for other students, instructors, guests and employees, or the family members of such individuals
- Respect other students, instructors, guests and employees right to privacy and the confidentiality of their personal information
- Act with honesty and integrity when dealing with property, monies, equipment and any other assets belonging to Emily Carr University of Art + Design.
- Act safely and respectfully for the duration of the program, to ensure a positive experience for all.
- Respect and abide by the laws of Canada and British Columbia.
- Treat students, instructors, guests and employees fairly, knowing that Emily Carr University
 of Art + Design does not tolerate unlawful discrimination on the basis of race, national or
 ethnic origin, citizenship, colour, religion, sex, age, mental or physical ability, political beliefs,
 socio-economic status, health related status, sexual orientation, marital status, or any other
 grounds enumerated in the human rights legislation of the jurisdiction in which the individuals
 involved are located.

I understand that the use of alcohol, non-prescription drugs, inappropriate behavior and offensive language are prohibited. Should I be registered in the accommodation option of the program, I understand that I will be required to abide by the posted curfew times.

I understand that Emily Carr University of Art + Design reserves the right to take action regarding any breach of the Code of Conduct, including but not limited to a non-refundable removal from the program.

By signing below, you agree to the Code of Conduct.

In addition, I hereby certify that I am over eighteen (18) years of age or have obtained the written consent of my legal parent/guardian below.

Student	Parent/Guardian
Signature	Signature
Date	Date





APPENDIX C: ARTWORK(S) AND VIDEO CONSENT FORM (MINORS)

Student Name (printed in full):

As a student attending a workshop offered by Emily Carr University of Art + Design ("ECUAD"), I understand that ECUAD may wish to take photographs or videos of me during my attendance at the Program or make other uses of the artwork I create in the Program for the purposes of the Program, and for:

- Artistic Display,
- Use in Academic Programs,
- Advertising or Marketing ECUAD and its Programs and Services
- Recruiting Staff or Students to ECUAD; and
- Other related purposes.

I consent to ECUAD, and its directors, officers, employees, contractors and authorized agents (the "**Personnel**") creating, using and editing my photograph, portrait, video tape or electronic images, recordings or other reproductions or representations of my likeness, including my voice and statements (collectively "**My Likeness**"), for the purposes described in this Consent, and to the use of My Likeness for the purposes described in this Consent in any publication, display, broadcast, webcast or other exhibit, theatrically or otherwise. I also confirm that I have not given anyone the exclusive right to use my Likeness.

I also acknowledge that ECUAD considers any photographs or videos of me taken during the Program to be its exclusive property and it does not recognize any legal interest that I may have in them except as set out herein. I further understand that I will not have the opportunity or right to inspect or approve the publications or promotional materials, including written or electronic copy, in which My Likeness may appear.

In addition, I consent to the use, display or publication by ECUAD of any art or other work(s) I produce during the Program (the "Artwork") for the purposes described in this Consent, including the use, display or reproduction of the Artwork within programs brochures or catalogues, art exhibitions, broadcast, webcast, or publications, or other exhibit, display, or publication.

I understand that ECUAD has no plans to compensate me for the use, publication, or display of the Artwork or My Likeness whether or not ECUAD generates any income or revenue from such use, publication or display or I suffer any loss or damage resulting from such use, publication or display.

I confirm that I am signing this Consent freely and voluntarily, and in executing this Consent do not rely on any inducements, promises, or representations made by ECUAD or its Personnel. If any part or provision in this Consent is found to be unenforceable, then the remainder of the Consent shall continue to be enforceable.

By signing below, I understanding that I am consenting to the use, display and publication of My Likeness and the Artwork as described above.

Student	Parent/Guardian
Signature	Signature
Date	Date